

WEB SITE EVALUATION SHEET

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| Reviewed by: | Nigel, Paul & Stuart | Reviewed Date: | 1 st October 2001 |
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| Title of site: | Website Design - Websites that suck | URL (site address): | http://www.websitesthatsuck.com/index.html |
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| Publisher/Author : | Vincent Flanders, Flanders Enterprises Inc |
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| Target age range: | 13 - 14 | Target Year Group : | Yr 9 - 10 |
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| National Curriculum Strand: | Reviewing, Modifying and Evaluating |
| National Curriculum Scheme of Work Unit: | KS3 Unit 10 Information : Reliability, validity & bias |

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| Access: Is the site reliable? At different times/occasions? Is the access speed and page load speed acceptable? | Yes, reliable, but some links are slow. |
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| Content: What is it? Is the material appropriate for the target audience? Does the content allow for differential of students? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? | A web site which takes a light-hearted look at the worst aspects of web design Suitable for higher ages of KS3. Material is very subjective, but covers large areas of web design, in a light hearted and authoritative manner. |
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| Ease of use/Design: Is there a logical, coherent structure(navigation)? Are the contents of the site clearly displayed, does it grab your attention? Is there an index/search facility? Is there a good balance of text and graphic/video? Are there good | Navigation is quite confusing at times, no search facility. Content is visually appealing, but can be viewed as controversial. Yes contains a good balance of text and images. Limited links to other sites. |
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| links to other sites? | |
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| Interactive features: LOW - browsing and reading only <input type="checkbox"/> MEDIUM - with some tasks but only 'click and reveal' ✓ HIGH - tasks involve forms/multi-choice with answers, e-mail access to authors <input type="checkbox"/> VERY HIGH - communication, active participation <input type="checkbox"/> |
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| Relevance to teaching: | |
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| How could you incorporate this site into a lesson? Could you get the information more quickly from another source? What resources are required and any perceived issues? Including potential misinterpretation of site/data? Could components be used for homework? | |
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| Demonstration of specific views on web design, can be incorporated into a lesson, as an evaluation tool for previously produced sites. |
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| Only resource required is the internet. |
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| The material could be misinterpreted by some, and seen as elitist. |
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| Could be used as good homework task, to revise previously produced sites, in light of these guidelines. |
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| 5 Star rating: | 2 | Would you recommend to other teachers? | Yes, with other material. |
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