

# WEB SITE EVALUATION SHEET

<b>Reviewed By:</b>	Frank Lennon & Winston Taylor	<b>Reviewed</b>	6/10/01
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<b>Name of site:</b>	Encyclopaedia Britannica	<b>URL (site address)</b>	www.britannica.com
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<b>Subject/Curriculum Area And relevance:</b>	Information Technology (ICT) Unit 12 Year 8	<b>Age Range:</b>	12/13 year olds
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<b>Ease of use:</b> Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?	The site is well structured but very little relevant information could be found on the unit, this site is the best I could find. By entering 'funding' in the search box you are then presented with a number of options such as 'UK fundraising' and a list of 'Fundraising ideas'.
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<b>Content:</b> Is the material appropriate for the target audience? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated?	Very little relevant material could be found but this site appears to have more than most! But there is little breadth and depth and nothing at all about integrating applications. The authors are: Britannica.com, 310 South Michigan Ave. Chicago, IL 60604 USA The site was last updated in the year 2001 and the information is both current and up to date.
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<b>Design/Presentation:</b> Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?	The site is both well designed and laid out and is fairly easy to navigate. The graphics appear fairly quickly and there is a good balance of text and graphics. After 2 hours of searching other sites this was the best that could be found, in short there would appear to be very little on the net covering this unit but this site does offer some ideas.
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<b>Interactive features:</b> LOW - browsing, reading and some 'click and reveal'.
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<b>Utility:</b> How could you incorporate this site into a lesson? Could you get the information more quickly from another source?	This site could be used as a starting point but the teacher would have to do a lot more work and would probably have to resort to books as information on this subject on the net appears to be scarce.
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<b>Marks out of 10:</b>	3	<b>Would you recommend to other teachers?</b>	Possibly
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