

WEB SITE EVALUATION SHEET

Authors:	Nazleen Salaam Maurice Dean Valentine	Group:	H
Name of site:	'International Environment Education Using the Internet' (The Globe Programme)	URL (site address):	http://www.globe.org.uk

Strand and Unit:	RM - Unit 12 (Systems)		
Subject/Curriculum Area And relevance:	Geography, Science (Geology-Materials). Uses data logging techniques that can be submitted to the Globe. Links to non-statutory guidelines to PHSE and Citizenship.	Age Range:	KS2 and KS3 11+
Resource:	This resource is about collecting data for example types of soil. This data can then be submitted to the programme who send back a wealth of additional information based on the data collected.		

Ease of use: Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?	It has a logical layout with site contents clearly displayed on the left-hand side of the screen. There is no index or search facility however each page does have a clear list of sub-contents. The navigation is pretty much easy and the use of colour and font are not distracting and comfortable to the eye.
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<p>Content:</p> <p>Is the material appropriate for the target audience? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated?</p>	<p>Primarily the site is for teachers however once a school submits data the whole class could enjoy seeing the results.</p> <p>The idea behind this programme could be exciting and motivate pupils through their process of data gathering.</p> <p>The site is run by The Globe Programme, Warwickshire Wildlife Centre and Brandon Marsh Nature Centre, based in Coventry (UK).</p> <p>In order to assess the reliability and validity of the data this can only be determined once a school has registered and submitted data. Unfortunately there are no examples to view on-line which would be really useful.</p> <p>The information given about the site is sufficient in that it is not overwhelming.</p> <p>The information given for each activity is pretty basic but can definitely be used as grounds for developing your own.</p> <p>The activities are available on pdf. And rtf. Formart, and they have recommended that the pdf. Is good for photocopying (helpful).</p> <p>There are two types of packs available to use and download – teachers and pupils, containing useful worksheets.</p> <p>INSET training for Globe is also advertised on the site and information regarding it should schools want to register.</p> <p>There is no indication to when the site was last updated.</p>
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<p>Design/Presentation:</p> <p>Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?</p>	<p>The layout does not necessarily grab my attention, however it is simple, effective and clear.</p> <p>At the time of visit there were two particular images that did not appear this was a shame. But the links within the images could be accessed.</p> <p>There is sufficiently more text than graphics however the text is not too exhausting.</p> <p>There are a number of links to various environmental and wildlife agencies as well as NGfL.</p>
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Interactive features: **LOW** - browsing and reading only **MEDIUM** - with some tasks but only 'click and reveal' **HIGH** - tasks involve forms/ multi-choice with answers, e-mail access to authors **VERY HIGH** - communication, active participation

Utility:

How could you incorporate this site into a lesson? Could you get the information more quickly from another source?

The activities could definitely be incorporated into lesson plans and can also be used as a guide. The activities, worksheets and information provided are really useful. However they do require various types of equipment and if schools did not have these that could be a problem.
It would be very interesting to see of this programme!

Marks out of 10:

5

Would you recommend to other teachers?

Definitely would, looks exciting!