

WEB SITE EVALUATION SHEET

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| Reviewed by: | Paul Stuart Nigel | Reviewed Date: | 1 st October 2001 |
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| Title of site: | Park Rides | URL (site address): | http://www.leaner.org/exhibits/parkphys_ics |
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| Publisher/Author : | Annenberg Foundation and Corporation of Public Broadcasting | | |
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| Target age range: | 15 | Target Year Group : | Yr 11 |
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| National Curriculum Strand: | Reviewing, Modifying and evaluating |
| National Curriculum Scheme of Work Unit: | KS3 Unit 13: Water ride design |

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| Access: Is the site reliable? At different times/occasions? Is the access speed and page load speed acceptable? | Reliable on all visits(3). Very fast access and navigation from page to page. |
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| Content: What is it? Is the material appropriate for the target audience? Does the content allow for differential of students? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated? | Website containing Technical (physics) appraisal and information on Water Ride design. Contains technical information and links to much more documentation. Differential is shallow beyond the initial display. Information from reliable source (Annenberg/CPB). Contains details of latest developments. |
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| Ease of use/Design: Is there a logical, coherent structure(navigation)? Are the contents of the site clearly displayed, does it grab your attention? Is there an index/search facility? Is there a good balance of text and | Logical and coherent structure. Contents displayed with index and links. Smart and businesslike presentation that holds your attention. Lots of text but well balanced overall with graphics content, video available. |
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| graphic/video? Are there good links to other sites? | Good links to other sites. Interactive feedback on your ride design. |
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Interactive features: **LOW** - browsing and reading only **MEDIUM** - with some tasks but only 'click and reveal' **HIGH** - tasks involve forms/multi-choice with answers, e-mail access to authors **VERY HIGH** - communication, active participation

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| Relevance to teaching: How could you incorporate this site into a lesson? Could you get the information more quickly from another source? What resources are required and any perceived issues? Including potential misinterpretation of site/data? Could components be used for homework? | Used to compare final design with real world products. This information not otherwise easily obtained. Internet required – no obvious issues in understanding the site contents. The site links to databases that could be used for homework research task. |
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| 5 Star rating: | 4 | Would you recommend to other teachers? | yes |
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