

# WEB SITE EVALUATION SHEET

<b>Authors:</b>	Nazleen Salaam and Maurice Dean Valentine	<b>Group:</b>	H
<b>Name of site:</b>	ICTGCSE	<b>URL</b> (site address):	<a href="http://www.ictgcse.org.uk">http://www.ictgcse.org.uk</a>

<b>Strand and Unit:</b>	FO - Unit 14 (Global Communications)		
<b>Subject/Curriculum Area And relevance:</b>	Databases: logging data and creating forms for data.	<b>Age Range:</b>	KS3 11+

<p><b>Ease of use:</b></p> <p>Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?</p>	<p>There is a logical structure and the contents are clearly displayed on the left-hand side of screen. There is no index or a search facility.</p> <p>The navigation within the site is pretty easy to follow however it does take some waiting for a page to load, which is probably due to an overwhelming use of what seems like Flash graphics.</p>
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<p><b>Content:</b></p> <p>Is the material appropriate for the target audience? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated?</p>	<p>Within the site I have looked at the activity 'Databases' and it does seem appropriate for the target audience - pupils. However the structure of the resource itself is not as good as hoped and neither is the depth of information provided.</p> <p>The authors of the site are as follows: D J Phillips (ICT Business Studies Teacher), S B Motley (ICT Technician) and A Kirkton (Art Teacher).</p> <p>The site was last updated 20/09/01 that is pretty good.</p> <p>The range of resources is okay but limited and could do with having a lot more information which can be structured in a manner that does not overwhelm the user - e.g. sub-content a resource.</p>
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<p><b>Design/Presentation:</b></p> <p>Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long</p>	<p>The layout of the site is <b>bold</b> and 'in your face' so to speak. It definitely grabbed my attention.</p> <p>The use of Flash graphics does mean that it takes a while for a page to load which can be a bit of a annoying.</p>
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<p>wait? Is there a good balance of text and graphic/video? Are there good links to other sites?</p>	<p>The site in itself has more emphasis on the use of graphics as opposed to text, by comparison. Contrast to this is that the resources are more text-based than graphics.</p>
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**Interactive features:** **LOW** - browsing and reading only  **MEDIUM** - with some tasks but only 'click and reveal'  **HIGH** - tasks involve forms/multi-choice with answers, e-mail access to authors **VERY HIGH** - communication, active participation

<p><b>Utility:</b> How could you incorporate this site into a lesson? Could you get the information more quickly from another source?</p>	<p>I could probably use the resource as a basis for creating my own, but I cannot say that I would simply use the resources, as they are themselves. Simply because the structure, balance of text and graphics, depth of information and printable resources (use of worksheets or information sheets) could with improving.</p>
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<p><b>Marks out of 10:</b></p>	<p>3</p>	<p><b>Would you recommend to other teachers?</b></p>	<p>Yes I could recommend this to other teachers because it would be interesting to hear what their comments would be.</p>
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