

# WEB SITE EVALUATION SHEET

<b>Name of site:</b>	PowerPoint help	<b>URL</b> (site address):	<a href="http://www.uwec.edu/Help/PPoint00.htm">http://www.uwec.edu/Help/PPoint00.htm</a>
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<b>Subject/Curriculum Area And relevance:</b>	KS3 Unit 1 and Exchanging and Sharing Info strand	<b>Age Range:</b>	11+
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<b>Ease of use:</b> Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?	Logical and coherent, but very hierarchical, seems to be designed purely to be accessed by those who know where the information they are looking for is kept in advance of accessing the site. In site navigation is relatively easy with well labelled links.
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<b>Content:</b> Is the material appropriate for the target audience? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated?	The information is reliable, and is part of a further set of tutorials updated on a monthly basis. Some info would be too complex for most students, but basics would be useful for all. Information is well displayed, and is simple but effective in its style.
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<b>Design/Presentation:</b> Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?	Layout is standard but effective, with legible text, and sensibly labelled links. Site loads quickly and uses only standard graphical tools, as such all graphics should be accessible to all. Could use more graphics and media to be more appealing to a younger audience. No links as such, which would help with further study.
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<b>Interactive features:</b> <b>Y LOW</b> - browsing and reading on <input type="checkbox"/> <b>MEDIUM</b> - with some tasks but only 'click and reveal' <input type="checkbox"/> <b>HIGH</b> - tasks involve forms/multi-choice with answers, e-mail access to authors <b>VERY HIGH</b> - communication, active participation <input type="checkbox"/>
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<b>Utility:</b> How could you incorporate this site into a lesson? Could you get the information more quickly from another source?	Would be useful as an introduction to the software, and could be used as an on line manual to stop the pupils constantly harassing the teacher with the same questions.
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<b>Marks out of 10:</b>	7	<b>Would you recommend to other teachers?</b>	Yes, but only for this strand of NC.
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