

WEB SITE EVALUATION SHEET

Name of site:	Mathsnet	URL (site address):	http://www.mathsnet.net/excel.html
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Subject/Curriculum Area And relevance:	KS3 Unit 2 and Finding Things Out strand	Age Range:	KS3
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Ease of use: Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?	Logical and coherent, but severely over burdened by details. Site is very hierarchical and contents are buried in extemporaneous details. No search and it could really do with it. Poor navigation, no sense of progression in navigation. Navigation very linear.
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Content: Is the material appropriate for the target audience? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? When was the site last updated?	Too wordy for younger students, but could be a useful resource for self study for the more advanced. Would be useful for teachers, as a brush up method. Info is very in depth, and as such loses impact. Most of info 1 year old, but still fairly relevant.
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Design/Presentation: Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?	Layout is poor, text heavy and boring. Very text based, with often irrelevant graphics, that do nothing constructive. Does download quickly, and is very legible. Some links, but these can be lost in the sheer weight of data. There is no balance between the various media.
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Interactive features: <input checked="" type="checkbox"/> LOW - browsing and reading only <input type="checkbox"/> MEDIUM - with some tasks but only 'click and reveal' <input type="checkbox"/> HIGH - tasks involve forms/multi-choice with answers, e-mail access to authors <input type="checkbox"/> VERY HIGH - communication, active participation <input type="checkbox"/>
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Utility: How could you incorporate this site into a lesson? Could you get the information more quickly from another source?	Virtually impossible to incorporate into a lesson as it stands, but editing could lead to a useful manual style document. Info is too in depth and as such another source may be preferable.
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Marks out of 10:	4	Would you recommend to other teachers?	Yes, but only those who are well versed.
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