

WEB SITE EVALUATION SHEET

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| Reviewed by: | Nigel, Paul & Stuart | Reviewed Date: | 1 st October 2001 |
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| Title of site: | Newsround - Presspack | URL (site address): | http://www.bbc.co.uk/newsround/presspack/index.shtml |
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| Publisher/Author : | BBC |
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| Target age range: | 11-15 | Target Year Group : | Yrs 7 - 11 |
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| National Curriculum Strand: | Exchanging and sharing information |
| National Curriculum Scheme of Work Unit: | KS3 Unit 3 Processing Text & Images |

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| Access: Is the site reliable? At different times/occasions? Is the access speed and page load speed acceptable? | Reliable & quick in keeping with other BBC sites |
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| Content: What is it? Is the material appropriate for the target audience? Does the content allow for differential of students? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Is the material current up to date? | The Press Pack is an online newspaper, which allows anybody under the age of 15 to submit articles on a wide range of issues. Differentiation can be accommodated by the depth of coverage of issues The content is bang up to date and covers all the latest current affairs |
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| Ease of use/Design: Is there a logical, coherent structure(navigation)? Are the contents of the site clearly displayed, does it grab your attention? Is there an index/search facility? Is there a good balance of text and graphic/video? Are there good links to other sites? | Navigation and the balance of text and images/video are very good The site grabs your attention and offers a range of interactive features, as well as tailored content for the under 15's Has a number of relevant links both within the BBC web of sites and outside |
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Interactive features: **LOW** - browsing and reading only **MEDIUM** - with some tasks but only 'click and reveal' **HIGH** - tasks involve forms/multi-choice with answers, e-mail access to authors **VERY HIGH** - communication, active participation

Relevance to teaching:

How could you incorporate this site into a lesson? Could you get the information more quickly from another source? What resources are required and any perceived issues? Including potential misinterpretation of site/data? Could components be used for homework?

Could develop the idea of appealing to a wider audience once a school/class newspaper has been created

You would need internet access, a scanner for images and access to email

A potential downside would be if a student had spent a lot of time putting together an article and it was rejected by the Press Pack editorial team

Researching, writing and submitting a report could act as an interesting homework item

5 Star rating:

4

Would you recommend to other teachers?

Yes