

WEB SITE EVALUATION SHEET

Name of site:	Logo with Microworlds Pro (ref. 195)	URL (site address):	http://contribute.ngfl.gov.uk/tree_developingideas_view.cfm?objectid=195&upid=8D4F1054-3A42-11D5-A33100508BDCD502#
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Reviewed By:	Simon Baylor and Amer Mohiuddin	Date of Review	01/10/01
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Subject/Curriculum Area And relevance:	ICT/ Unit 6 Control Input Process & Output	Age Range:	Year 7
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<p>Ease of use:</p> <p>Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?</p>	<p>The site is logical and Coherent Structured as it allows the user to go to the section(s) they want to learn about straight away with regards to the web page. The web site clearly displays information regarding a scheme of work involving Logo. There is a Quick search facility, which allows the user to search for a particular resource. The web site allows the user to navigate back or forward.</p>
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<p>Content:</p> <p>Is the material appropriate for the target audience? What would teachers need to know in order to use this product effectively? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Are there underlying values it reflects: green issues, British views, gender and ethnicity? Is the material current up to date? When was the site last updated?</p>	<p>The material on the site is very appropriate as it is aimed at teachers.</p> <p>Teachers would need to know how to use Logo.</p> <p>The web site provides a scheme of work, which can be used to help pupils develop their knowledge and understanding of control with Logo.</p> <p>There are no underlying values it reflects.</p> <p>There is sufficient breadth and depth of information on the web site regarding Logo. A booklet has been made available which outlines how to use Logo. The booklet also indicates some project ideas for the pupils.</p> <p>There is more than enough information given to allow teachers to replicate this scheme of work with their classes.</p> <p>The author of this page is <i>Elizabeth Doyle</i>. This resource was last updated on 07/04/2001</p>
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<p>Design/Presentation: Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?</p>	<p>The web site's is aimed towards teachers. One may argue that there is too much text on one page and that the page layout can be improved. One positive note is that the graphics appear quickly on the page.</p> <p>There are links to other resources on the web, which the user may find useful. Another negative point is that some of the resources take quite a while to download.</p>
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Interactive features: **LOW** - browsing and reading only **MEDIUM** - with some tasks but only 'click and reveal' **HIGH** - tasks involve forms/multi-choice with answers, e-mail access to authors **VERY HIGH** - communication, active participation

<p>Utility: How could you incorporate this site into a lesson? Is it a single lesson idea or activity or is it linked as part of a set? Could you get the information more quickly from another source?</p>	<p>One can use this valuable resource to organise a number of lessons that will allow pupils to learn how to develop their knowledge and understanding of control with Logo.</p>
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Marks out of 10:	9	Would you recommend to other teachers?	Yes
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