

WEB SITE EVALUATION SHEET

Name of site:	Schools Online	URL (site address):	http://www.shu.ac.uk/schools/sci/sol/invest/handle/menu.htm
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Reviewed By:	Simon Baylor and Amer Mohiuddin	Date of Review	01/10/01
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Subject/Curriculum Area And relevance:	ICT/ Unit 7 Measuring Physical Data /Developing Ideas Data handling and interpreting exercises / Interpreting data logging results	Age Range:	Year 7
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Ease of use: Is there a logical, coherent structure? Are the contents of the site clearly displayed? Is there an index/search facility? Is navigation within the site easy or hard?	The site is logical and Coherent Structured as it allows the user to go to the section(s) they want to learn about straight away with regards to the web page. The web site clearly displays information regarding data logging activities. There is no search facility, which may be a problem if the user wanted to search for a particular resource. The web site does have a navigation bar, which allows the user to navigate easily.
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Content: Is the material appropriate for the target audience? What would teachers need to know in order to use this product effectively? Is the information reliable and valid (who are the authors?) Is there a sufficient breadth and depth of information? Are there underlying values it reflects: green issues, British views, gender and ethnicity? Is the material current up to date? When was the site last updated?	<p>The material on the site is very appropriate as it is aimed at teachers.</p> <p>The teachers will need to know how to use the appropriate apparatus involved to measure the data and the software applications used to collect the results. e.g. Microsoft Excel.</p> <p>The web site provides a set of 17 science-based data logging activities. Although this resource gives only the results of the activities, there is more than enough information given to allow teachers to replicate the activities with their classes.</p> <p>There are no underlying values it reflects. <i>This page is maintained by Kathie Douglin (Kathie) Last modified on Thu May 09 '96</i></p>
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<p>Design/Presentation: Does the layout grab your attention? Is it simple and effective or too 'busy'? Do graphics and text appear quickly on the page or is there a long wait? Is there a good balance of text and graphic/video? Are there good links to other sites?</p>	<p>The web site's appearance is basic. One may argue that there is too much text on one page and that the page layout can be improved. One positive note is that the graphics appear quickly on the page.</p> <p>There are links to other activities on the same web site, but there are not many links to other resources on the web.</p>
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Interactive features: **LOW** - browsing and reading only **MEDIUM** - with some tasks but only 'click and reveal' **HIGH** - tasks involve forms/multi-choice with answers, e-mail access to authors **VERY HIGH** - communication, active participation

<p>Utility: How could you incorporate this site into a lesson? Is it a single lesson idea or activity or is it linked as part of a set? Could you get the information more quickly from another source?</p>	<p>One can use the information provided by the site to organise a lesson or a number of lessons that will allow pupils to learn how to use technology and remote sensors to measure changes in the physical environment. From the results collected from the activity, the pupils could use a software package such as Microsoft Excel to record their results and to construct graphs.</p> <p>Through this activity pupils will develop the underpinning knowledge, skills and understanding about data logging which will be needed to support their work in other subjects, <i>eg science, geography.</i></p>
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Marks out of 10:	7	Would you recommend to other teachers?	Yes
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