

Planning for differentiation and assessment

Index:

[Learning Objectives](#)

[What you must produce](#)

[Resources](#)

[Link to the Schemes produced in this session](#)

Learning objectives:

The learning objectives for this session are that by the end you should:

1. Understand how to construct a scheme of work matched to a variety of National Curriculum levels
2. Be able to use a variety of forms of differentiation in lesson plans
3. Be able to incorporate activities to assess National Curriculum levels in lesson plans

What you must produce:

A 'core + extensions' scheme of work which allows pupils to demonstrate that they are working at levels 4-7 in one or more strands of the IT NC. It should be 4-5 lessons long (one per member of the group) and have a context which you believe will motivate and involve the pupils.

The scheme will consist of:

- 1 An overview which includes a list of the core and extension capabilities and skills it is designed to develop (and assess)

	Core	Extensions
Capabilities		
Skills		

The core should contain the capabilities (linked to NC levels) and skills you wish all pupils to attain - and include activities to let you know whether this has been achieved. The extensions (note the plural) may be varied in form - but should allow for a variety of other forms of differentiation, such as by task, outcome and learning style.

- 2 A 'map' showing how the capabilities (linked to NC levels) and skills will be assessed in the scheme - and information on what would count as each of the capabilities being achieved.

- 3 Plans for each of the lessons. These should be on the standard IoE pro-forma.

- 4 Supporting materials for the scheme, including worksheets, presentations, templates etc.

Resources

DfES Schemes of work and help on constructing schemes of your own:

<http://www.standards.dfee.gov.uk/schemes2/secondary ICT/>

For activities:

The Teacher resources exchange

<http://tre.ngfl.gov.uk/>

Teachernet

<http://www.teachernet.gov.uk/>

For Assessment:

National Curriculum in Action

<http://www.ncaction.org.uk/index.htm>

Northern Grid for Learning

<http://www.northerngrid.org/ict.htm>

Stockton Train

<http://www.train.stockton.gov.uk/learningtrack/page.asp?next=showcat&uniqueat=197>

Plus of course anything you find useful on the IT PGCE course website.